STATE LEVEL FORMATIVE ASSESSMENT

2019-20

Class: 6 Paper Code: 6021 Subject: English Maximum Marks: 10

Instructions:

1. There are three listening activities in section A and three speaking activities in section B. Students can do any one from each section: one from listening and one from speaking.

2. Testing Listening

- Listening Activity में बच्चों को सुनकर खाली स्थान भरना, शब्दों को गोला लगाना या सही / गलत का निशान लगाना जैसे कार्य करने को कहें।
- शिक्षक गतिविधि की exercise को बोर्ड पर लिख दें एवं बच्चों को एक कागज पर उतारने के लिए कहें ।
- उसके बाद शिक्षक passage को तीन बार पढ़ें पहली बार बच्चे केवल सुनें, दूसरी बार बच्चे दिया हुआ कार्य करें, तीसरी बार बच्चे उत्तरों की जांच करें एवं जो छूट गया है उसे पूर्ण करें।
- बच्चों से कागज वापस लेकर उसकी जांच करें।

(Note - जांच करते समय इस बात का ध्यान रखें कि गलत spelling पर अंक नहीं काटने हैं क्योंकि यह गतिविधि बच्चों की सूनने की दक्षता को जांचने के लिए करवाई जा रही है।)

3. Testing Speaking

मौखिक अभिव्यक्ति कौशल में pronunciation, stress, intonation, pause, grammar, word choice आदि बातें शामिल होती हैं। शिक्षक इस बात का ध्यान रखें कि हमारा मुख्य उददेश्य यह जांचना है कि बच्चे बिना झिझक के 5-6 वाक्य धाराप्रवाह बोल पा रहे हैं या नहीं। अतः यदि वे थोड़ी-बहुत गलतियां कर रहे हैं और हमें उनकी बात समझ में आ रही है तो उच्चारण (pronunciation) एवं व्याकरण (grammar) की गलतियों पर ध्यान न दें।

FA 1 Any one activity is to be done from Section A.

Listening Activity - 1: Listen to state whether good or bad habit

Learning Outcome	:	607- responds to oral messages, telephonic
		communication in English and communicates them in
		English or home language.
Material Required	:	For the teacher: statements about good and bad habits
		For the student: pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the	:	1. Listen to the statements about habits and state
Students(to be given by the		whether they are good or bad habits.
teacher)		
		2. You just have to write the statement numbers and
		write good or bad against it.
Note for the teacher:	:	1. Teacher will read out some statements about good and
		bad habits.
		2. The students will write the statement numbers.
		3. The students will listen and write good/bad against
		the statement numbers.

Listen and write whether these are good or bad habits.

Statements	Exercise
i. Plucking flowers from school garden for fun.	i
ii. Reaching school late.	ii iii.
iii. Throwing garbage in the dustbin.	iv
iv. Watching T.V. for long hours.	v
v. Following traffic rules.	

Listening Activity - 2: Listen to dialogue and select the appropriate option

Learning Outcome	:	607- responds to oral messages, telephonic communication in English and communicates them in English or home language.
Material Required	:	For the teacher: Passage which is to be read out For the students: pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	Listen to the passage and complete the answers.
Note for the teacher:	:	Teacher will read out the passage. The students have to be provided the questions and incomplete answers.
		The students listen and complete the answers.

Passage: Mohan is a seven year old boy who loves adventure. He likes to climb trees and find interesting bugs and leaves in his backyard. He also likes to play with Tomy. Tomy is his two year German dog. Tomy and Mohan are best friends.

Listen and complete the sentances

- 1. What is Mohan's age?
 - He is years old.
- What does Mohan like to do in his backyard? He likes to
- 3. What kind of a dog is Tomy? He is a
- 4. Who loves adventure?
- 5. Who are best friends in the story?

.....and are best friends in the story.

Listening Activity - 3: Listen and state whether true or false

Learning Outcome	:	607- responds to oral messages, telephonic communication
		in English and communicates them in English or home
		language.
Material Required	:	1.For the teacher: true and false statements about some facts
		2.For the student: pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the	:	1.Listen to the statements and state whether they are true or
Students(to be given by the		false.
teacher)		
		2. You just have to write the statement numbers and write
		true or false against it.
Note for the teacher:	:	1. Teacher will read out some true and false statements about
		some facts.
		2. The students will write the statement numbers.
		3. The students will listen and write true / false against the
		statement numbers.

Listen and write true or false against the statements.

	Statements	Exercise
1.	The colour of the sky is always blue.	1
2.	We can get bus ticket from the railway	2
	station.	3
3.	A train runs only on its tracks.	4
4.	We can play cricket in cinema hall.	5
5.	A cat flies in the sky.	6
6.	The sun always sets in the west.	7
7.	Sugar is always sweet.	8
8.	Water can be in solid form.	9
9.	We can count stars.	10
10.	A truck has three wheels.	

Any one activity is to be done from Section B.

Speaking Activity - 1: Introducing oneself

Learning Outcome	:	601- participates in activities in English like role play, group discussion, debate, etc.	
Material Required	:	outline of introduction on the black board or on paper	
Activity Type	:	Individual work	
Marks	:	5 Marks	
Instructions for the	:	1. Introduce yourself.	
Students(to be given by the		2. You may use the outline given.	
teacher)			
Note for the teacher:	:	1. Ask the students to give their introduction in four sentences.	
		2. They may use the outline given in the box.	
		3. The outline may be put up on the blackboard.	
		4. Children may copy the outline in their notebooks.	

Outline for Self Introduction				
i.	I am from class			
ii.	My father's name is and mother's name is			
iii.	I live in			
iv	My hobbies are			
v	I have brothers and sisters.			

Speaking Activity – 2: Talking about objects, pictures

Learning Outcome	:	601- participates in activities in English like role play, group discussion, debate, etc.
Material Required	:	Some objects and some pictures
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the	:	1. Choose any one of the given objects or pictures.
Students(to be given by the teacher)		2. Talk about the object or picture in about 5 sentences .
Note for the teacher:	:	1. Show some objects or the pictures.

2.	Ask the students to speak one by one about one of
	the objects.
3.	They may speak about five sentences about each of
	the objects.
4.	Give minimum one minute to each student.
5.	Each sentence carries one mark.

Speaking Activity – 3: Telling about things one wants to do

Learning Outcome	:	601- participates in activities in English like role play,
		group discussion, debate, etc.
Material Required	:	Nil
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the	:	1.Tell me about any 5 things you have never done but you
Students(to be given by the		want to do.
teacher)		2.Begin your sentences with 'I want to'
		3.Each student has to speak at least 5 sentences.
Note for the teacher:	:	1. Give at least one minute to each student.